



GRADE 9 COURSE SELECTION SHEET

St. Anne Catholic High School

1200 Oakwood Dr., Belle River, ON N0R1A0 Tel: 519-727-8908 Fax: 519-727-9953

<https://www.saintannesaints.com> | Ste. Anne CHS | St. Anne Catholic High School

(School Website)

(Twitter)

(Facebook)

Mrs. A. LoFaso
Principal

Mr. C. Barrette
Vice Principal

Mr. K. Cowan
Vice Principal

Student Name: _____

D.O.B.: _____

Address: _____

Phone: _____

Prior School: _____

***If interested in Academies you must register on our Board Website. www.wecdsb.on.ca
Submit payment by cheque - made payable to WECDSB and return with registration package.**

☐ I am interested in the Basketball Academy

☐ I am interested in the Hockey Academy

☐ I am interested in the STEM Program

Compulsory Courses:

| Course Code | Course | Level | Teacher Recommendation |
|-------------|-----------|--|------------------------|
| HRE100 | Religion | Open | |
| ENG1__0 | English | Academic (D), Applied (P), Locally Developed (L) | |
| M__1_0 | Math | Academic (PM,D), Applied (FM,P), Locally Developed (AT, L) | |
| SNC1__0 | Science | Academic (D), Applied (P), Locally Developed (L) | |
| CGC1__0 | Geography | Academic (D), Applied (P), Locally Developed (L) | |
| FSF1__0 | French | Academic (D), Applied (P) | |
| | Elective | Student Choice | |
| | Elective | Student Choice | |
| | Alternate | Student Choice (in case both electives cannot be accommodated) | |

Special Education Support:

- Has this student received Special Education support?
(I.E.) working in learning support or a quiet area. Yes ___ No ___
- Has this student been placed on an Individual Education Plan (IEP)? Yes ___ No ___

Activity Fee:

An activity fee of \$50 should be paid through School Cash Online. No cheques or cash.

Parent/Guardian Signature: _____

Date: _____

Counsellor Signature: _____

ELECTIVE COURSES

| Course | Level | Code |
|--------------------------------------|-------|----------|
| Arts: | | |
| Visual Art | Open | AVI100 |
| Drama | Open | ADA100 |
| Instrumental Music | Open | AMI100 |
| Vocal | Open | AMV100 |
| Guitar | Open | AMG100 |
| Keyboard | Open | AMK100 |
| Dance | Open | ATC100 |
| | | |
| Physical Education: | | |
| Physical Education (Male/Female) | Open | PPL10M/F |
| Basketball Academy (Co-ed) | Open | PAI10B |
| Hockey Canada Skills Academy (Co-ed) | Open | PAI10H |
| | | |
| Technological Education: | | |
| Integrated Technology | Open | TIJ100 |



Open to students in Grades 9-12, the Basketball Academy will help student athletes learn and improve on advanced individual skills and tactics, while developing a lifestyle on and off the court that emphasizes building character through achieving both athletic and scholastic success. Purposeful practices led by highly trained staff, strength and conditioning designed to maximize physical attributes, and a focus on leadership will all position the student athlete to achieve their individual goals. Fee is subject to change.

| Academy/Time | Registration Fee | Details |
|----------------------|------------------|--|
| Secondary Semestered | \$350 | <ul style="list-style-type: none"> - 50 hours of sport specific training - 60 hours of off-court/off-field training (fitness, theory, health curriculum) |



Open to students in Grades 9-12, the Hockey Canada Skills Academy will help student athletes learn and improve on advanced individual skills and tactics, while developing a lifestyle on and off the ice that emphasizes building character through achieving both athletic and scholastic success. Purposeful practices led by highly trained staff, strength and conditioning designed to maximize physical attributes, and a focus on leadership will all position the student athlete to achieve their individual goals. Fee is subject to change.

Transportation will be provided for the students and their equipment to St. Anne from the Atlas Tube Centre.

2020-2021 Fee Structure Hockey Canada Skills Academy

| Academy/Time | Registration Fee | Details |
|----------------------|--|---|
| Secondary Semestered | Cost \$450.00 (Student at ATC 3 days/week) | <ul style="list-style-type: none"> - 50 hours of on-ice hockey training delivered by Skills Experts - 60 hours of off-ice training (fitness, theory, health curriculum) |

STEM ACADEMY



Open to students starting in Grades 9, the STEM Academy at St. Anne focuses on programs of study surrounding the math and sciences. Students will take STEM courses, and will have opportunities to work with community partners to apply classroom learning in the real world. Student course selection must include: Science, Integrated Technology, Geography and Math.

Which Level Is Right For Me?

ACADEMIC

Content is geared to “thinkers”

- Learning is theory-based
- Pacing is fairly fast (new concepts presented daily)
- Teaching style is geared to self-motivated and independent learners who are capable of summarizing and applying new concepts
- Workload is demanding (requires daily homework completion)
- A good fit for students with a 70%+ average (Consistently scoring Level 3s and 4s)
- Courses tend to lead to university and college pathways



APPLIED

- Content is geared to hands-on learners
- Learning is practical and concrete
- Pacing is moderate (new concepts presented every few days) • Teaching style supports small and large group learning
- Workload is moderate (some homework is required)
- A good fit for students with a 60-70% average (Averages Levels 2s and some 3s)
- Courses tend to lead to college and apprenticeship pathways



LOCALLY DEVELOPED

- Content is geared to students with gaps in their learning
- Learning is practical and hands-on
- Pacing is matched to the needs of individual learners
- Teaching style supports small and large group learning with enhanced one-on-one support
- Work completion is supported with classroom assistance (homework is minimal)
- A good fit for students with a less than 60% average
- Courses tend to lead to apprenticeship and workplace pathways



Grade 9 Course Selection Tips

When selecting Gr. 9 courses and levels for your child we make the following recommendations:

- A successful Gr. 9 year should be the number one focus when selecting courses and levels.
- High school is 4 years, and just because a student begins at a given level doesn't necessarily mean that they are closing any doors in post-secondary. For instance, a Gr. 9 student in Applied English doesn't mean they cannot work towards taking University level English in Gr. 11.
- Your child's Gr. 8 teacher will make recommendations for levels based on their academic performance in class. They know your child's academic performance, and understand the secondary curriculum in Gr. 9. We strongly advise listening to that advice so that your child can meet with success in his/her first year of high school.
- Students do not need to be in all one stream, and can be in different levels of courses. Speak to your child's Gr. 8 teacher, and refer to the "Which Level Is Right For Me?" sheet for guidance as to what level your child should be at in a given course.
- Making level changes or course changes is not always possible, especially once the semester or school year starts. Space is sometimes not available in a course, or a change isn't possible since it doesn't fit in their schedule. It is important that students give careful consideration to their course selection each year they are in high school.
- Students are required to complete 30 credits in high school to earn an OSSD. 18 are compulsory and 12 are electives. Most of those compulsories are taken care of in the Gr. 9 & 10 years. Your child's Guidance Counsellor will help to ensure they meet all the requirements prior to graduation.

What do you need to graduate from high school?

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

| | |
|-----|---|
| 4 | credits in English (1 credit per grade)* |
| 3 | credits in mathematics (1 credit in Grade 11 or 12) |
| 2 | credits in science |
| 1 | credit in Canadian history |
| 1 | credit in Canadian geography |
| 1 | credit in the arts |
| 1 | credit in health and physical education |
| 1 | credit in French as a second language |
| 0.5 | credit in career studies |
| 0.5 | credit in civics |

In addition, students must complete:

- ✓ 12 optional credits†
- ✓ 40 hours of community involvement activities
- ✓ the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- First Nations, Metis, and Inuit studies
- 1 • a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- 1 • business studies
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- 1 • technological education
- French as a second language**
- computer studies
- cooperative education***

* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

Frees

Is fashion

ST. ANNES Price List 2016

| | |
|---|---------|
| Girls Skort | \$89.00 |
| Boys & Girls Dress Pants (Navy or Grey) | \$42.95 |
| Boys and Girls Cotton Pants (Navy) | \$35.95 |
| Short Sleeved Jac Shirt (White) | \$31.50 |
| Long Sleeved Jac Shirt (White) | \$34.50 |
| Short Sleeved Jac Shirt (Blue) | \$32.50 |
| Long Sleeved Jac Shirt (Blue) | \$35.50 |
| Walking Short (Navy) | \$28.95 |
| Golf Shirt Short Sleeved (White) | \$25.95 |
| Golf Shirt Long Sleeved (White) | \$29.50 |
| Crew Neck Sweater (Navy) | \$42.95 |
| Cardigan Sweater Monogrammed (Navy) | \$44.95 |

All Items are machine washable

*** Prices subject to change***

Any questions or comments please contact Diane Hillman or

Keith White

Phone 519-258-6532

Store Hours:

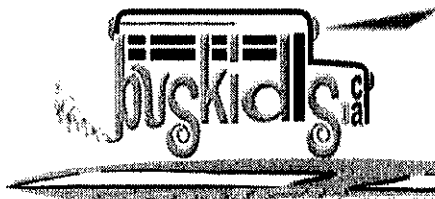
Mon.-Tues. Wed. 9:30 to 6

Thurs. – Fri. 9:30 to 7:30

Sat. 9 to 6

Sun. 12 to 4

Frees of Windsor 1526 Ottawa St. Windsor ON. N8X 2G5



Service de transport des élèves

Windsor – Essex

Student Transportation Services

TRANSPORTATION APPLICATION FORM

(one (1) form per student required)

****ENTIRE FORM MUST BE PRINTED CLEARLY**** Non-legible forms will not be accepted

Today's Date: _____ Transportation **EFFECTIVE** Date: _____

School: _____ Grade: _____ Fr Immersion? Yes ☐ / No ☐

Student ID # (Not OEN number): _____

Student Last Name: _____ First Name: _____

Date of Birth (dd/mm/yy) ____/____/____ Home Phone # _____

Home Address: _____ Municipality: _____

Epi Pen Info: Will student carry an EPI PEN on the bus? Yes ☐ No ☐ If yes, list allergies: _____

JK/SK DESIGNATE INFORMATION (MUST PRINT CLEARLY):

LIMIT OF 4 NAMES (Both parents can count as one name). Siblings must be age 10 or higher, Non siblings must be age 12 or higher. First AND Last names required.

- | | |
|----------------------|------------------|
| 1) First Name: _____ | Last Name: _____ |
| 2) First Name: _____ | Last Name: _____ |
| 3) First Name: _____ | Last Name: _____ |
| 4) First Name: _____ | Last Name: _____ |

TRANSPORTATION ADDRESS:

If transportation other than the home address is required (i.e. Daycare, Sitter, etc) fill out below

Pick Up Address: _____

Drop off Address: _____

Note: ONE DROP OFF & ONE PICK UP ADDRESS ONLY – NO ALTERNATE ADDRESSES

Special Instructions/comments from the Secretary: _____

**** Transportation is a privilege not a right ** Form version Nov 2019**



FAQ @ St. Anne Catholic High School

What do I do if...

1. I am absent from school?

If you are absent from school, your parent(s)/guardian(s) **must** phone the 24-hour attendance line (519-727-4497) as soon as possible. If you are unsure whether or not a call will be made prior to your arrival at school then get a note, and bring it to the attendance office **at least 15 minutes before** attending Period 1. If not, a detention, or possibly a suspension, may be issued.

2. I am late for school?

Within the first 15 minutes of Period 1 you will report to class, and the teacher will mark you as late. If you arrive later than 15 minutes, you are to report to the attendance office to receive a late slip. If you are late more than 3 times without a legitimate excuse (ex. sleeping in is not an excuse), you will be given a detention. On your 4th late you will receive a **Chronic Late Policy form** that will be mailed home or a Vice Principal will call to notify your parent(s)/guardian(s). Continued lates will lead to more detentions and escalate to suspensions as per the Chronic Late Policy.

3. If I am late because I had a legitimate appointment?

You will report to the attendance office with your note, a previously made phone call by your parent(s)/guardian(s) or parent(s)/guardian(s). The only valid reasons for lates are illness, or a dental/medical appointment.

4. I have to leave during the day for a preplanned appointment or event?

You should bring a note from your parent(s)/guardian(s) to the attendance office, or have them call the attendance office before 8:00AM to advise them of the time and reason that you have to leave. You will have to report to the office to receive a **Permit to Leave** slip **before leaving the building**. If you return back to school on the same day, then you must report to the office to get an **Admit to Class** slip from the attendance office. Failure to follow this procedure will result in a detention. **DO NOT LEAVE THE SCHOOL WITHOUT SIGNING OUT THROUGH THE ATTENDANCE OFFICE.**

5. I have to leave school during the day because I am ill, or I have to leave for an appointment that I forgot to have a parent clear?

You should notify your classroom teacher, and ask to go the attendance office. The staff will make all reasonable efforts to contact the people listed as contacts for you in the computer system to get permission for you to leave. Arrangements will be made to have someone pick you up should you be ill. Again, **DO NOT LEAVE THE SCHOOL WITHOUT SIGNING OUT THROUGH THE ATTENDANCE OFFICE.**

6. I feel too sick to stay in class?

You should report to the attendance office immediately. Do not ask your teacher to go the bathroom, LCC, or cafetorium, and stay there until you feel better. Failure to report to the office immediately will result in being disciplined.

7. I am absent the day of a schedule test (or exam)?

You must arrange with your parent(s)/guardian(s) to see a doctor to obtain a medical note at your expense. You, with your parent(s)/guardian(s) must present this note within 24 hours of the missed exam to the attendance office. Administration will then arrange for the exam to be written on another available exam day.

Visit www.saintannesaints.com

for a complete copy of the St. Anne Catholic High School Policies and Procedures



FAQ @ St. Anne Catholic High School

What do I do if...

9. *I am late and missed a test or handing in a major assignment?*

You must report to the attendance office to sign in and ask for help in locating your teacher so that you can still hand in the assignment, or make arrangements to write your test. If arrangements can be made, you will write the test prior to going to your next class.

10. *I find a course (or courses) too difficult/easy?*

You first should talk to your teacher, and then your Guidance Counsellor in Student Services. This conversation may also include the Resource Teacher or the Student Success Teacher. You cannot make any changes to your schedule without first discussing this possibility with your Guidance Counsellor.

11. *I have a personal problem that I need to talk about?*

You should report to Student Services to speak with your Guidance Counsellor. In the event that no one is available to talk with you, you should report to the attendance office for further assistance.

12. *I lose something of value?*

You should first tell a teacher who can assist you with giving direction on what your next steps should be. You should first check with the teacher that you were with when you last saw your item. You should also check with the attendance office to see if anyone had turned in the item. You must understand that **the school (staff included) is not responsible** for any lost or misplaced items. Any unclaimed items that have been turned in to the attendance office may be donated to charity at the end of the semester, or school year. **Do not leave anything of value in the Phys. Ed. dressing rooms at any time.** Doors are often locked, but are unlocked when students are getting changed at the beginning and end of class.

13. *I lose my lock or student card?*

You will have to purchase a new lock from the attendance office. Should you lose your student card, you are to report it to the office, and will have to pay a nominal fee to have another card reprinted.

14. *I need to stay after school for something?*

You must arrange a ride in order to stay for scheduled activities beyond the school day. Should you require a ride to Tecumseh, you can sign up for the taxi service in the main office prior to 1:00PM. This service drops you off at the Sobey's plaza. If there are not enough students requiring a ride, the taxi service is cancelled for the day.

15. *I think I need the elevator to get to class on the second floor?*

In the event that you are physically incapable of using the stairs to access the second floor, your parent(s)/guardian(s) must provide a note to the main office explaining what the issue is, and the duration that you will need to use the elevator.

16. *I have a phone, or any other electronic device at school?*

Electronic devices are permitted at school, and the school is fully wireless. Please note that the **school is not responsible for any lost/stolen/damaged electronic devices**. All electronic devices are permitted during school hours in the cafetorium, and in class **at the teacher's discretion**. Students not complying with the responsible use policy or their teacher's instructions will have their device confiscated, and must see administration to have it returned. Please refer to your student agenda for further details.

Visit www.saintannesaints.com

for a complete copy of the St. Anne Catholic High School Policies and Procedures

40 HOURS OF COMMUNITY INVOLVEMENT

The purpose of the 40 hrs of community involvement requirement is to encourage students to develop an awareness and understanding of civic responsibility and the contributions they can make in supporting and strengthening their communities.

Students can begin earning community service hours from the summer between Grade 8 and 9 until their graduation in Grade 12.

KEY ELEMENTS

Must be completed outside scheduled class time.

Must not be part of a credit course.

Must be unpaid activities.

Must total 40 hours or more.

Must be completed by the end of grade 12 in order to receive a diploma.

ELIGIBLE ACTIVITIES

The following list of eligible activities are intended to assist the student and parent(s) to determine a planned activity meets the requirements for Community Involvement.

Help Your Community

- through placement in a structured community-based volunteer organization;
- take part in environmental initiatives;
- get involved in charitable activities;
- coach sports teams;
- undertake a leadership role to help community groups;
- assist with literacy initiatives;
- participation on committees or advisory boards;
- arts and culture – assist at a gallery or performing arts production;
- religious activities;
- assist at a seniors' home/centre.

Help Your Neighbours

- by providing service to seniors – raking, shoveling (no snow blowers), shopping (student should not drive vehicles for this purpose), visiting, reading, meal preparation;
- by providing assistance to an individual, family or a group.



Help Your School

- school-based community involvement activities are not tied to an academic credit and are open to any student e.g. organizing blood drives; tutor other students;
- assist with planning of arts or athletic events;
- facilitate school events such as parent information nights;
- assist with environmental activities;
- participate in charitable initiatives.

INELIGIBLE ACTIVITIES

The following activities **MAY NOT** be chosen as community involvement activities. An ineligible activity is an activity that

- is a requirement of a class or course in which the student is enrolled (e.g. cooperative education portion of a course, job shadowing, work experience);
- takes place during the time allotted for the instructional program on a school day. However, an activity that takes place during the student's lunch break or "spare" periods is permissible;
- would normally be or should be performed for wages by a person in the workplace;
- consists of duties normally performed in the home (i.e. daily chores) or personal recreational activities;
- involves activities for a court-ordered program (e.g. community-service program for young offenders, probationary program);
- any duty performed for an immediate family member.



*Why Wait??
Begin your
Community
Service hours
this summer!*



Windsor Essex Catholic District School Board

COMMUNITY INVOLVEMENT FORM

Name _____

Grade _____

Not Acceptable ☐

COMPLETION OF COMMUNITY INVOLVEMENT ACTIVITIES

| Activity | No. of Hrs. | Date of Activity | Location | Phone No. | Supervisor's Name (please print) | Supervisor's Signature |
|-------------|-------------|------------------|----------|-----------|----------------------------------|------------------------|
| | | | | | | |
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| | | | | | | |
| | | | | | | |
| | | | | | | |
| TOTAL HOURS | | | | | | |

Student Signature _____

Date _____

Parent/Guardian Signature _____
(If Student is not 18 or older)

Counsellor's Signature _____

DATE _____

FOR OFFICE USE ONLY: ☐ COMPLETION HAS BEEN NOTED ON STUDENT'S OST

SIGNATURE OF SCHOOL PRINCIPAL _____

DATE _____

(PLEASE READ REVERSE SIDE)

ST. ANNE CATHOLIC HIGH SCHOOL
STUDENT REGISTRATION CHECKLIST
2021-2022

THE FOLLOWING FORMS NEED TO BE COMPLETED AND
RETURNED TO YOUR HOME SCHOOL

BY: December 11, 2020

1. Orange Course Selection Sheet
2. \$50.00 Activity Fee paid by school cash on-line. Please print off the receipt showing you paid and return with the package.
3. Bust form (if boundaries)
4. Copy of Birth Certificate or Passport
5. Copy of Immigration Papers, if not born in Canada

**IF YOU ARE APPLYING TO THE BASKETBALL & HOCKEY
ACADEMIES YOU MUST REGISTER ON OUR BOARD WEBSITE:

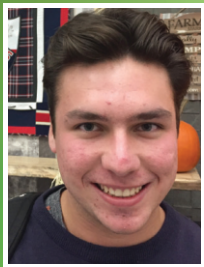
www.wecdsb.on.ca

Student Testimonials



"Having a family atmosphere makes students less nervous, and encourages them to become more involved in the numerous extracurricular activities and service opportunities the school offers. The friends I've made here I know I can depend on for life. I would not trade my experience here for anything. Catholic schooling has changed me for the better."

Arianna Nicola
St. Anne Catholic High School



"I love my Catholic school because it allows me to pursue my passions, and it set me on the right path for the future. My school provided me so many opportunities to grow as an individual, but I've also learned a lot about helping others."

Carson Hamlin
Holy Names Catholic High School

Catholic Graduate Expectations

- A Discerning Believer Formed in the Catholic Faith Community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection, and moral living.
- An Effective Communicator who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.
- A Reflective and Creative Thinker who solves problems and makes responsible decisions with an informed moral conscience for common good.
- A Self-Directed, Responsible, Life Long Learner who develops and demonstrates the God-given potential.
- A Collaborative Contributor who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.
- A Caring Family Member who attends to family, school, parish, and the wider community.
- A Responsible Citizen who gives witness to Catholic social teaching by promoting peace, justice and sacredness of human life.

Next Steps

It's very important that students make decisions on their high school plan by consulting first with parents and educators such as their Grade 8 Teachers, Student Success Teachers, Guidance Counsellors and Principals.

These are the people who can direct students towards the pathways that work best for them, while helping them establish goals that are consistent with their individual aspirations.

If you haven't already, please be sure to discuss your plan with these people before making any decisions.

Call your local Catholic high school for more information!

Getting Ready for Grade 9...
WE'RE WITH YOU ALL THE WAY!



Cardinal Carter
Catholic Secondary School



Holy Names
Catholic High School



St. Thomas of Villanova
Catholic High School



F.J. Brennan
Catholic High School



St. Joseph's
Catholic High School



St. Anne's
Catholic High School



Catholic Central
High School



Assumption
Catholic High School

For more information about high school,
visit our Getting Ready for Grade 9 Page at
wecdsb.on.ca



Dear Grade 8 Students and Families,



The transition from elementary school to secondary school is an exciting time in the life of a student. Please know as your educational journey takes you from Grade 8 to Grade 9, we are dedicated to making this transition as smooth as possible. This resource will provide you with key information to support this transition. We encourage you to work closely with your secondary school's guidance department and take part in the various information sessions and transition activities offered by your Catholic high school in order to learn more about the innovative programs and wide variety of pathways that are available for you. We wish you a successful and rewarding high school experience.

Sincerely,
Terry Lyons
Director of Education

What stream should I choose?

Academic courses emphasize theory, problem solving, abstract thinking, and incorporating practical applications. Students considering these courses should be consistently working at a level three or four in Grade 8.

Applied courses focus on practical and concrete applications of concepts, and incorporating theoretical applications.

Locally Developed courses emphasize skill acquisition required for success in Grade 11 and 12 Workplace and Open courses and experiential learning.

| Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma | | | |
|--|--|-----|---|
| 18 Compulsory Credits: | | | |
| 4 | credits in English (1 credit per grade) | 1 | credit in the Arts |
| 3 | credits in Math (at least 1 credit in Gr. 11 or 12) | 1 | credit in Health & Physical Education |
| 2 | credits in Science | 1 | credit in French as a Second Language |
| 1 | credits in Canadian History | 0.5 | credit in Career Studies |
| 1 | credits in Canadian Geography | 0.5 | credit in Civics |
| Plus one credit from each of the following groups: | | | |
| 1 | Group 1: additional credit in English, or French as a Second Language, or a Native language, or a classical or international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education. | | |
| 1 | Group 2: additional credit in health and physical education, or the arts, or business studies, or French as a Second Language, or cooperative education. | | |
| 1 | Group 3: additional credit in science (grade 11 or 12), or technological education, or French as a second language. | | |
| In addition to the compulsory credits, students must complete: | | 12 | optional credits |
| | | 40 | hours of community involvement activities |
| | | ▶ | the Provincial Literacy Requirement |

Special Education

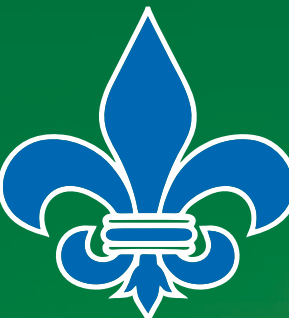
The Special Education Philosophy of the Windsor-Essex Catholic District School Board will be to provide meaningful, student-focused educational opportunities for all students. We will shape our direction using the guiding principles of our Catholic faith to create a sense of belonging and acceptance. Each student will be included in the typical classroom environment, supported by parents/guardians, peers, staff and other members of the school family. We believe that all students should be empowered to become independent, active members of their community, a place where every person contributes and benefits from living and learning together.

SPECIALIZED OPPORTUNITIES



INTERNATIONAL BACCALAUREATE PROGRAM

This program is recognized as a hallmark of educational excellence by the finest universities worldwide. Graduates obtain an Ontario Secondary School Diploma and an International Baccalaureate Diploma.



FRENCH IMMERSION PROGRAM

French is the mother tongue of one-quarter of all Canadians and one of Canada's two official languages. Learning a second language is valuable for a number of reasons:

- Enhances critical and creative thinking abilities
- Strengthens first language skills
- Increases respect and understanding of other cultures
- Advantage to pursue a number of careers, both in Canada and internationally



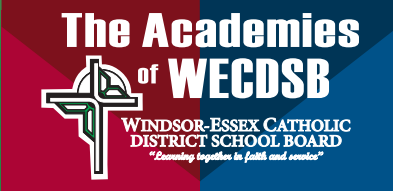
REACH AHEAD PROGRAM

We have some great Reach Ahead opportunities for students who would like to get a head start on their high school diploma. After graduation from Grade 8, students can take four-week summer courses in such subjects as Exploring Technologies, Healthy Living, and Hospitality & Tourism.



CONSTRUCTION ACADEMY

Learn from highly qualified teachers about masonry, carpentry, plumbing, electricity and other construction related trades. Get your diploma, on the job experience and earn while you learn by apprenticing with a local company through the Ontario Youth Apprenticeship Program.



SPORTS ACADEMIES

Earn physical education credits while devoting your attention to your favourite sport or activity, including soccer, baseball, hockey, volleyball, dance and gymnastics.



STEM ACADEMIES

It's no secret that many jobs of the future are going to require people who are well versed in the areas of Science, Technology, Engineering and Math (STEM). Our Academies offer students the opportunity to bundle courses together in to STEM-focused packages and provide them with the foundation they'll need to successfully continue on in related post-secondary disciplines, or exciting careers in STEM-related sectors. Students will receive a STEM certificate upon graduation.